



Program Evaluation System

Report: **Graph Distribution**

Course:	INTRO TO AMERICAN POLITICS (POLSW1201_001_2012_3)
Evaluation:	A&S Course Evaluations: 1 Instructor & 1 TA Default Form (fall 2012)
Dates:	December 04, 2012 - December 13, 2012
No. of Respondents:	84
No. of Students:	127

TA Effectiveness - Patricia Ann Kirkland

1: TA's ability to raise challenging questions

n = 22

Poor	<input type="checkbox"/> 5%(1)
Fair	<input type="checkbox"/> 9%(2)
Good	<input type="checkbox"/> 9% (2)
Very Good	<input type="checkbox"/> 18% (4)
Excellent	<input type="checkbox"/> 55% (12)
Not Applicable	<input type="checkbox"/> 5%(1)

2: TA's ability to help clarify course material

n = 22

Poor	<input type="checkbox"/> 5%(1)
Fair	<input type="checkbox"/> 9%(2)
Good	<input type="checkbox"/> 18% (4)
Very Good	<input type="checkbox"/> 23% (5)
Excellent	<input type="checkbox"/> 45% (10)
Not Applicable	0%(0)

3: TA's ability to encourage student participation effectively

n = 22

Poor	<input type="checkbox"/> 9%(2)
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Fair	<input type="checkbox"/> 5%(1)
Good	<input type="checkbox"/> 18% (4)
Very Good	<input type="checkbox"/> 18% (4)
Excellent	<input type="checkbox"/> 50% (11)
Not Applicable	0%(0)

4: TA's responsiveness to student questions, opinions and criticisms

n = 22

Poor	<input type="checkbox"/> 9%(2)
Fair	<input type="checkbox"/> 5%(1)
Good	<input type="checkbox"/> 5% (1)
Very Good	<input type="checkbox"/> 18% (4)
Excellent	<input type="checkbox"/> 64% (14)
Not Applicable	0%(0)

5: TA's feedback on assignments and examinations

n = 22

Poor	<input type="checkbox"/> 9%(2)
Fair	<input type="checkbox"/> 9%(2)
Good	<input type="checkbox"/> 5% (1)
Very Good	<input type="checkbox"/> 18% (4)
Excellent	<input type="checkbox"/> 59% (13)
Not Applicable	0%(0)

6: TA's ability to communicate effectively with students

n = 22

Poor	<input type="checkbox"/> 5%(1)
Fair	<input type="checkbox"/> 5%(1)
Good	<input type="checkbox"/> 14% (3)
Very Good	<input type="checkbox"/> 23% (5)
Excellent	<input type="checkbox"/> 55% (12)
Not Applicable	

0%(0)

7: **Overall effectiveness of the TA**

n = 22

Poor	<input type="checkbox"/> 5%(1)
Fair	<input type="checkbox"/> 14%(3)
Good	<input type="checkbox"/> 5% (1)
Very Good	<input type="checkbox"/> 14% (3)
Excellent	<input type="checkbox"/> 64% (14)
Not Applicable	0%(0)

Report: **Comments**

Course:	INTRO TO AMERICAN POLITICS (POLSW1201_001_2012_3)
Evaluation:	A&S Course Evaluations: 1 Instructor & 1 TA Default Form (fall 2012)
Dates:	December 04, 2012 - December 13, 2012
No. of Respondents:	84
No. of Students:	127
Percent Completed:	66%

Comments on TA effectiveness - Patricia Ann Kirkland

1. Trish was awesome. If she ever wanted to become a professor of political science, I feel that she would be wonderful.
2. Trish always went above and beyond as a TA. Discussion section was informative and engaging.
3. Trish Kirkland feigns openness, but upon meeting her she seemed like she did not have time for me or my questions. Also threatening our discussion grade is not the best method to incite participation. She should seek alternate methods of encouraging class participation, other than a first come first serve presentation basis. Despite this, Trish Kirkland is friendly IN class and is effective in covering readings other than the main textbook, which can easily be overlooked.
4. Very helpful and always around for questions/help
5. Trish was a great TA. She always highlighted the relevant readings for the week's discussions and contextualized what we were learning to provide a better understanding of the material presented. She has always made herself available to meet outside of regular office hours, and has provided valuable advice and help both related to the course and separate as well.

6. Her love of the subject is very clear and makes discussion more interesting. Crazy knowledge of course readings as well as other readings!
 7. Very good. Discussion was a little bit unfocused sometimes, but very strong TA.
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